

The 21st Century Learning Continuum

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Initial reactions

What's the significance of a version system?

What other changes are occurring in the system that integrate with this?

How is the document organized?

What would you predict will be the initial reactions from:

Teachers

Administrators

Students

Community

Outsiders

What evidence would you provide of places where you are already meeting the indicators?

Take a look at your charts from this morning and attach at least one reference to the learning continuum for each item.

What are the implications of moving from isolation to connection?

What evidence is there for connection as a theme?

How does the continuum fit with the infusion of technology?

What are the barriers that you see or anticipate that will be challenges to implementation?

What are the attributes of a student-centered learning environment?

How does technology help that transition?

How does the role of the teacher change in a student-centered learning environment?

How would you characterize a life-long learner?

Are you producing them?

How can you assess these elements?

How does this fit with a Fibonacci change model?

Where can you find support?

What do you do when you hit the inevitable walls?

Look at how games are constructed now.